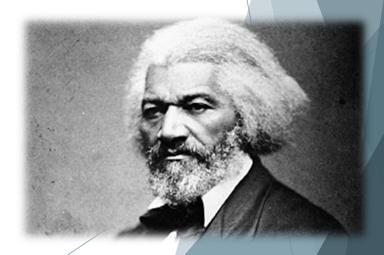
How do informational texts build my understanding about slavery in the United States?

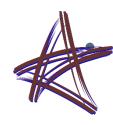
Today, we will be making meaning by close reading a text and by completing a written response, articulating our analysis of the text based on the given writing prompt.

Module 3: Narrative of the Life of Fredrick Douglass

A-day Friday, March 23rd, 2018 M3U1L7A (CFA #5 MCQs CSC Practice)







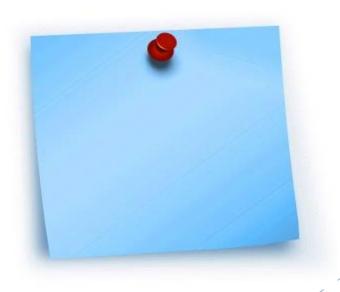
I can *correctly* answer MCQs using the **Cover, Search, Compare (CSC)** strategy so I can improve my performance on my NYS ELA & Math Assessments.

• I can cite several pieces of text-based evidence to support my analysis of the article "Cathay Williams: First African American Woman to Serve in the U.S. Army."

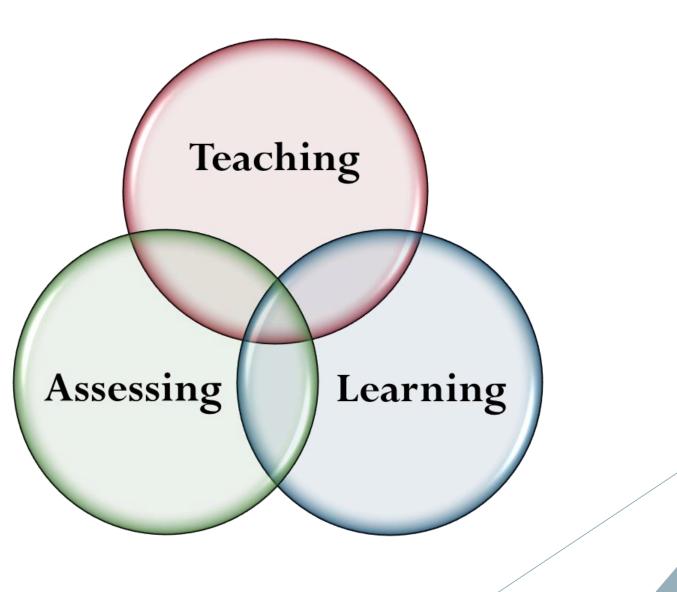
WHY???

"It's best to have your tools with you. If you don't, you're apt to find something you didn't expect and get discouraged."

Stephen King



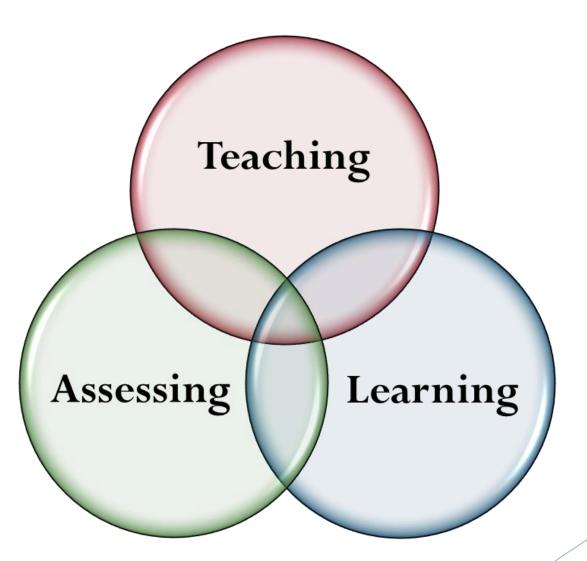
CFA #5 (25-week) Assessment



CSC MCQ Strategy & Directions

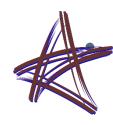
- Students will close read and annotate the nonfiction passage entitled "Cathy Williams: 1st AA Woman in US Army" independently (10 min.)
- Partners will use the covered version of MCQs
- Partners will use the question stem to search the text for an answer to each MCQ. (10 min)
- Partners will compare their answers to the given MCQ options and choose the best one (5 min)

CFA #5 25-week Assessment









I can *correctly* answer MCQs using the **Cover, Search, Compare (CSC)** strategy so I can improve my performance on my NYS ELA & Math Assessments.

• I can cite several pieces of text-based evidence to support my analysis of the article "Cathay Williams: First African American Woman to Serve in the U.S. Army."

Closing - Learning Target Tracker



What did you learn about your yourself when you used CSC MCQ strategy? 1 Strength/

1Weakness

